

Name: _____ Date Started Program: _____

Advisor(s): _____

In assessing student strength's and weaknesses, the Program faculty need a student self-evaluation of accumulation of knowledge, acquaintance with the relevant literature, and mastery of scholarly tools. The faculty are looking for indicators of performance on examinations and the dissertation. The following outline areas of faculty expectations: research, teaching (if the student desires), entrepreneurial activities, and professional visibility.

Please complete the following self-evaluation items **no later than May 1, 2023.** As part of the annual self evaluation process, **please update your CV and forward it to Jill electronically when you submit your self-evaluation.**

The faculty will meet in May to review progress toward degree. If you do not hear from your advisor by June 1, please schedule a time to review your progress.

1. Research Projects

List research projects you have worked on in the **past year** or plan to work on in the coming year and briefly describe your role in each. Use additional space if necessary

a. Current Research Project(s)

Name: _____

PI: _____ Start Date: _____ End Date: _____

Brief description of role:

b. Future Planned Research Project(s)

Name: _____

PI: _____ Start Date: _____ End Date: _____

Brief description of role:

c. What project(s) would you like to work on in the future?

Name: _____

PI: _____ Start Date: _____ End Date: _____

Brief description of role:

2. Teaching

a) List all teaching experiences you have had in the **past year**, including GSI appointments. Under activities, note any lectures or presentations:

Department and Course Number	Course Title	Semester	Activities

b) List all teaching experiences you have **planned or desire in the coming year**, including GSI appointments.

Department and Course Number	Course Title	Semester	Activities (Indicate planned or desired)

3. Professional visibility

a. List all professional presentations you have made in the **past year**. Please include student paper competition submissions (i.e. AAPOR, MAPOR, JSM, MSSISS) and any seminars presented to the program.

Date	Audience	Location	Title

b. List all professional presentations you plan to make in the **next academic year**:

Date	Audience	Location	Title

4. Developing relationships with faculty members and other leaders in the field is an important aspect of a doctoral student’s professional growth. Students should use these meetings as an opportunity to discuss research interests, professional development, career trajectory, and other items of interest to both the student and faculty member. Please tell us which faculty members you have met with in the past year.

Faculty Member	Date of Meeting

5. Entrepreneurial activities

a. List all applications you have submitted in the **past year** for research, dissertation, travel or professional funding:

Date	Funding Source	Funding Requested	Outcome

b. List all applications for financial support you intend to submit in the next year for research, dissertation, travel or professional funding:

Date	Funding Source	Funding Requested	Outcome

6. Complete the following information about PhD program milestones achieved. Milestones officially achieved will be completed by Jill Esau, please provide information (estimated completion) on those milestones not yet completed:

- a. **Qualify Exam** Date taken/To be taken: _____ Outcome: P/F/Cond
- b. **Advancing to Candidacy. Final Paper/Presentation** Date taken/To be taken: _____
Outcome: P/F/Cond
- c. **Formation of doctoral committee** Date formed/To be formed: _____
- d. **Dissertation prospectus** Date presented/To be presented: _____
- e. **Dissertation defense** Date to be defended: _____

7. Have you experienced any delay in reaching PhD program milestones due to factors out of your control? If so, please provide details.

8. Briefly assess your strengths and weakness in overall performance and progress toward completion of degree as a doctoral student. Include both academic and work performance.

9. Briefly describe the research topic you are pursuing or plan to pursue for your dissertation research. If you are finishing your first year and do not yet have a topic in mind, list some of the areas where you can see yourself focusing your dissertation research. If you are finishing your second year, please provide the topic of your comprehensive exam paper.

10. List sources of assistance you anticipate needing from faculty and staff in the coming year (other than student financial support i.e. readings courses, mentoring, participation in doctoral committees, etc.)

11. List all professional organizations you are affiliated and approximately when you joined (i.e. AAPOR, WAPOR, MAPOR, ESRA, ASA, Other).

Professional Organization	When Joined